

Dear Parent/Carers,

Thought of the week: "Strength doesn't come from what you can do. It comes from overcoming the things you once thought you couldn't."

(Rikki Rogers)

Achievement Awards for Reading: Riyanshi. P-1Y, Fabian. F-4Y, Sumayyah. N & Kiara. G-4G, Salma. S-6R, Simra. M-6G, Anureet. K-6B, Resham. S-6Y

Star of the week for ARP: Matteo.T

Well done, children!

P4C Question for this week: Here is your next P4C question for children to discuss at home.

'The more time you spend on friendships the better they are'. Do you agree or disagree?

Rights Respecting Award : We have begun our journey towards becoming a Unicef UK Rights Respecting school by introducing children's rights during this week's assembly.

The United Nations Convention on the Rights of the Child is the basis of all UNICEF's work and its principles lie at the heart of the Rights Respecting Schools Award. The Convention has 54 articles that cover all aspects of child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Every child has rights, whatever their ethnicity, gender, religion, language, abilities or any other status.

This week we will be working on the following article. Please support us by discussing the meaning with your child.

RIGHTS

RESPECTING



This week, the children will be learning about:

Article 3: The best interest of the child.

When adults make decisions, they should think about how their decisions will affect children. All adults should do what is best for children.

Please talk to your child about this Right at home.

This will help them to understand the Right and to become **confident communicators** .

Curriculum Overviews for Year Groups:

This term, the children will be learning new and exciting curriculum themes including Climate change, London's calling, Earth explorers and Our world our future. Please look at the website for the year group curriculum overviews and the parent information power points. The power points also include some key messages.

Cranbrook Primary School Family REA Scheme Questionnaire:

Redbridge Educational Psychology Service have been working hard on a hugely important and exciting new project for schools. The project is called the Race and Equality Awareness (REA) Scheme. We are pleased that your school has chosen to take part. As part of the project, we will be gathering information from across the school. Race and Equality is an issue that is important for everyone in the school community. This is why we want to hear from parents, school staff, and students. We would really value your opinion and would love to hear about your experiences and ideas about what could be done differently. Below is a questionnaire that takes around 15 minutes to complete. By taking part in this research you will be contributing to your school's journey to ensuring it is a safe and welcoming space for all staff, students, and their families. Your answers will be completely anonymous, which means we don't know your name and your name can't be shared with anyone. You do not have to take part and can withdraw from the questionnaire at any time before it is completed Your answers will be used as part of a larger data set which will develop themes and key areas to focus on. If you have any questions or would like any support or information, please speak to a member of the school SLT . By clicking the next button at the bottom of the page, you are agreeing that you have read and agreed with the above information. You also agree to your answers being used as part of the project.

<https://forms.gle/btRCA6vhhYh2Lut68>

The deadline for completing the survey is 31st January 2022.

Absences: If your child is away from school, please contact us to let us know the reason. Please note that if your child is missing school too often due to ill-health, we will request medical evidence in line with the agreed policy. Holidays during term time will not be authorised and parents **will** receive a penalty notice, especially when flights have been booked prior to seeking authorisation, even if special circumstances apply, as they are only authorised at the headteacher's discretion and only up to 3 days.

Five Steps to Mental Well-being (1 of 5)

1. Connect with other people

Good relationships are important for your mental wellbeing. They can:

- help you to build a sense of belonging and self-worth
- give you an opportunity to share positive experiences
- provide emotional support and allow you to support others

There are lots of things you could try to help build stronger and closer relationships:

- if possible, take time each day to be with your family, for example, try arranging a fixed time to eat dinner together
- arrange a day out with friends you have not seen for a while
- try switching off the TV to talk or play a game with your children, friends or family
- have lunch with a colleague
- visit a friend or family member who needs support or company volunteer at a local school, hospital or community group. [Find out how to volunteer](#) on the GOV.UK website
- make the most of technology to stay in touch with friends and family. Video-chat apps like Skype and FaceTime are useful, especially if you live far apart.

do not rely on technology or social media alone to build relationships. It's easy to get into the habit of only ever texting, messaging or emailing people

Keeping Children Safe-Online-NSPCC

Did you know that 1 in 5 internet users in the UK are children? We won't stop until every child is safe online. It is all of our responsibility.

Online Safety should be the talking point with all of our children before allowing them to use electronic devices.

Below is a very helpful link to guide and support you to talk about Online Safety. Please go through the website and consider what you want to discuss ensuring that it is age appropriate.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

Please note, Reception School Applications for September 2022:

All **Nursery parents** are required to submit their child's application for Primary School by **Saturday 15th January 2022**. Parents are required to submit three supporting documents as proof of residency along with the application. To complete the application please log on to **www.redbridge.gov.uk/eAdmissions**

If you miss this deadline, your child may not get a school place.

Themed Lunch –Foodie Futures- Thursday 20th January 2022

There will be a themed lunch held on **Thursday 20th January 2022** for children to enjoy. Payment will be taken as normal of the morning on the lunch. Please do not send in money for those that are free school meals.

KEY DATES FOR YOUR DIARY

Key Dates for 2022

Spring term 2022

Thursday 20th January 2022– Themed Lunch-Foodie Futures

Tuesday 4th January 2022-Friday 1st April 2022

Half term break-Monday 14th February 2022– Friday 18th February 2022

Easter break– Monday 4th April 2022– Monday 18th April 2022

Summer Term 2022

Tuesday 19th April 2022– Friday 22nd July 2022

Half term break– Monday 30th May 2022 to Friday 3rd June 2022

Inset Days

Monday 21st February 2022

Tuesday 3rd May 2022

Monday 11th July 2021-Additional Bank Holiday

Spring Term Clubs:

Please refer to the School website and the Parentmail which was sent before Christmas holidays, to view the clubs running this term. All clubs will need to be booked directly through the club provider. Please do not send any money into the school, except when indicated on the club letter. As per the instructions, all monies should be given directly to the club provider. All clubs are subject to availability and are on a first come basis.

Uniform/Jewellery

As always I would ask for your support in ensuring that children follow the school's uniform policy each day and that they wear no jewellery to school. All children should wear sensible shoes. **Uniform can be purchased from Rupens (98/100 Meads Lane, Seven Kings, Essex IG3 8QN.**

This also applies to all Nursery pupils.

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