



Music Statement of Intent

At Cranbrook Primary, we acknowledge the importance of music within our curriculum. We also recognise the invaluable cognitive and technical skills music develops and enhances. These are skills that can be applied and utilised in other subjects and activities, both inside and outside of school.

We aim to create **confident communicators**, through a variety of performing, composing and listening experiences. These include reciting and chanting, singing and playing instruments and improvising and creating their own music. These varied opportunities aim to help develop our children's **confidence** and foster an enthusiasm for music. Solo performances aim to develop **independence and resilience** while small ensemble and whole class performances encourage **teamwork** and **mutual respect**.

Through instrumental tuition, we help pupils develop better **co-ordination** of their fine and gross motor skills. Music lessons are designed to further **enhance memory** and instil in each pupil the discipline and **perseverance** needed to achieve successful learning.

Our music curriculum is **culturally and socially diverse** which introduces all children to instrumentation and ensembles from around the globe. We aim to enhance our pupils' **cultural capital** by introducing them to a wide variety of genres and styles, with varied influences – both geographical and historical. **Inclusion** is central to our learning path in music, which **broadens pupils' horizons** and **deepens their working knowledge** of the subject, whilst gaining understanding and respect for other cultures, languages and traditions.

We create a **safe learning environment** that enables all pupils to engage in a subject that **improves wellbeing** and **promotes positivity**. Lessons allow the pupils to have meaningful interactions with others and **nurture a culture of creativity**.